

MEMORANDUM OF UNDERSTANDING
BETWEEN
THE DALLAS INDEPENDENT SCHOOL DISTRICT
AND
THE WOODROW WILSON HIGH SCHOOL COMMUNITY FOUNDATION

The Dallas Independent School District (“Dallas ISD” or “District”) has agreed to establish an International Baccalaureate (“IB”) program at Woodrow Wilson High School (“WWHS”). The IB program is part of the Woodrow Wilson High School Redesign Plan approved by the District’s Superintendent of Schools on February 5, 2009 (“WWHS Redesign Plan”) (*copy attached*). This Memorandum of Understanding is entered into effective the 30th day of August, 2009 between the District and the Foundation in order to outline current plans and potential opportunities for the District and its IB program.

The Woodrow Wilson High School Community Foundation, Inc. (“the Foundation”) is a Texas Non-Profit Corporation formed in May of 2009. The Foundation desires to support IB at WWHS by making financial payments and other contributions to encourage and facilitate the success of IB at WWHS.

1. WWHS has been selected to host DISD's first IB program. The timeline of implementation, thusfar and as presently anticipated, is:

- **Spring, 2009:** Formal application to the IB Organization prepared and filed by WWHS.
- **Spring, 2010:** DISD students may begin applying to be in the IB program at WWHS.
- **2010-11 school year:** WWHS will implement the first IB curriculum.
- **End of 2012-13 school year:** The first IB Certificates may be awarded.
- **End of 2013-14 school year:** The first IB Diplomas may be awarded.

2. DISD and the Foundation recognize that the IB program is only one of several synergistic elements of the WWHS Redesign Plan, the principal goal of which is to enhance WWHS’s curriculum to: Better prepare its students for college; provide more equitable educational access for all of its students; and close achievement gaps among its students. The WWHS Redesign Plan will enable students to experience incremental successes through courses designed to challenge and prepare them for the college level course-work necessary to pursue careers in three (3) principal fields of concentration:

- Math, Science, and Technology
- Business, Finance, and Entrepreneurship
- Fine Arts and Humanities

Each of these fields will offer courses in three college readiness pathways: IB; Advanced Placement (“AP”); and Dual-Credit. Students in these pathways will have the opportunity to graduate from WWHS with a minimum of 12 – and up to 24 – college credit hours. Of course, under current Texas law, a student who graduates with an IB Diploma automatically receives at least 24 credit hours at any state supported college or university in Texas.

Any student in DISD may apply to participate in WWHS's college/career pathways – specifically including its IB, AP, and Dual-Credit programs. WWHS and the District will develop application and enrollment procedures similar to those currently in use for other special programs or magnet schools within DISD.

3. The Foundation is organized and operated for charitable purposes. In conjunction with the implementation of the IB program, the Foundation will endeavor to provide financial support for some of the needs of the IB program to enable the District and WWHS to: (a) promote advancement of greater rigor in the classroom; (b) provide more academic challenges for students of all income levels; and (c) continue strengthening the educational reputation of the District's 80-year-old landmark institution, WWHS.

The Foundation looks forward to a strong public/private relationship with the District that will exemplify how outstanding results can be achieved for our children when the public and private sectors work together.

4. The District agrees to provide the Foundation with notice of any proposed material change in the WWHS Redesign Plan. The Foundation may terminate this agreement by written notice should the District implement a material change in the WWHS Redesign Plan.

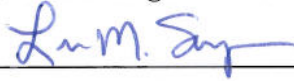
5. This Memorandum of Understanding shall not be construed as limiting the District's responsibility or authority to operate, manage, and control WWHS as the District shall determine. The Foundation represents that it is acting solely on its own behalf and not as the agent for any other entity in entering into this agreement. This Memorandum of Understanding may be amended only by a written agreement signed by all parties hereto when or if the parties mutually agree that such is appropriate, whether as the result of new developments, evolving needs, or otherwise.

Dallas Independent School District


By: 
Michael Hinojosa
(Printed Name)
Its: Superintendent of Schools
(Title)
Date: 8/3/09

Approved As To Form:

DISD Office of Legal Services

By: 
Lee M. Simpson
(Printed Name)
Its: School attorney
(Title)
Date: 7/29/09

Woodrow Wilson High School Community Foundation, Inc.

By: 
RICHARD H. VITALE
(Printed Name)
Its: PRESIDENT
(Title)
Date: 7/28/09